

Agenda

12 March 2025

9:00 am - 10:30 am **Pre-Conference Workshop 1 by Erin Sheldon**

Session - [Pre-Conference Workshop](#) - Gilbert Suite

9:00 am

[Embedding robust vocabulary instruction into classroom routines](#)
[Erin Sheldon](#)

Embedding robust vocabulary instruction into classroom routines

9:00 am - 10:30 am **Pre-Conference Workshop 2 by Kathy Look Howery**

Session - [Pre-Conference Workshop](#) - Riverbank Room 2

9:00 am

[The lived experience of speaking through a speech-generating device](#)
[Kathy Look Howery](#)

9:00 am - 10:30 am **Pre-Conference Workshop 3 by Gayle Porter**

Session - [Pre-Conference Workshop](#) - Riverbank Room 3

9:00 am

[Aided language development](#)
[Gayle Porter](#)

Aided language development

9:00 am - 10:30 am **Pre-Conference Workshop 4 by Darren Trentepohl and others.**

Session - [Pre-Conference Workshop](#) - Riverbank Room 4

9:00 am

[Early Career Professionals - Getting Started!](#)
[Laura Ferrie](#), [Melissa Bakes](#), [Darren Trentepohl](#)

Early Career Professionals - Getting Started!

12 March 2025

10:30 am - 11:00 am **Morning Tea**

Session - Break - Riverbank Foyer

12 March 2025

11:00 am - 12:00 pm
Pre-Conference Workshop 1 by Erin Sheldon

Session - Pre-Conference Workshop - Gilbert Suite

11:00 am

[Embedding robust vocabulary instruction into classroom routines](#)
[Erin Sheldon](#)

Embedding robust vocabulary instruction into classroom routines

11:00 am - 12:00 pm
Pre-Conference Workshop 2 by Kathy Look Howery

Session - Pre-Conference Workshop - Riverbank Room 2

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[The lived experience of speaking through a speech-generating device](#)
[Kathy Look Howery](#)

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11:00 am - 12:00 pm
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Session - Pre-Conference Workshop - Riverbank Room 4

11:00 am

[Early Career Professionals - Getting Started!](#)
[Laura Ferrie](#), [Melissa Bakes](#), [Darren Trentepohl](#)

Early Career Professionals - Getting Started!

12 March 2025

12:00 pm - 1:00 pm

Lunch

Session - Break - Riverbank Foyer

12 March 2025

1:00 pm - 2:30 pm **Pre-Conference Workshop 1 by Erin Sheldon**

Session - Pre-Conference Workshop - Gilbert Suite

1:00 pm

[Embedding robust vocabulary instruction into classroom routines](#)

[Erin Sheldon](#)

Embedding robust vocabulary instruction into classroom routines

1:00 pm - 2:30 pm **Pre-Conference Workshop 2 by Kathy Look Howery**

Session - Pre-Conference Workshop - Riverbank Room 2

1:00 pm

[The lived experience of speaking through a speech-generating device](#)

[Kathy Look Howery](#)

1:00 pm - 2:30 pm **Pre-Conference Workshop 3 by Gayle Porter**

Session - Pre-Conference Workshop - Riverbank Room 3

1:00 pm

[Aided language development](#)

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1:00 pm - 2:30 pm **Pre-Conference Workshop 4 by Darren Trentepohl and others.**

Session - Pre-Conference Workshop - Riverbank Room 4

1:00 pm

[Early Career Professionals - Getting Started!](#)

[Laura Ferrie](#), [Melissa Bakes](#), [Darren Trentepohl](#)

Early Career Professionals - Getting Started!

12 March 2025

2:30 pm - 3:00 pm
Afternoon Tea

Session - Break - Riverbank Foyer

12 March 2025

3:00 pm - 4:00 pm
Pre-Conference Workshop 1 by Erin Sheldon

Session - Pre-Conference Workshop - Gilbert Suite

3:00 pm

[Embedding robust vocabulary instruction into classroom routines](#)

[Erin Sheldon](#)

Embedding robust vocabulary instruction into classroom routines

3:00 pm - 4:00 pm
Pre-Conference Workshop 2 by Kathy Look Howery

Session - Pre-Conference Workshop - Riverbank Room 2

3:00 pm

[The lived experience of speaking through a speech-generating device](#)

[Kathy Look Howery](#)

3:00 pm - 4:00 pm
Pre-Conference Workshop 3 by Gayle Porter

Session - Pre-Conference Workshop - Riverbank Room 3

3:00 pm

[Aided language development](#)

[Gayle Porter](#)

Aided language development

3:00 pm - 4:00 pm
Pre-Conference Workshop 4 by Darren Trentepohl and others.

Session - Pre-Conference Workshop - Riverbank Room 4

3:00 pm

[Early Career Professionals - Getting Started!](#)

[Laura Ferrie](#), [Melissa Bakes](#), [Darren Trentepohl](#)

Early Career Professionals - Getting Started!

12 March 2025

5:00 pm - 6:00 pm
Welcome Reception

Session - [Social Function](#) - Foyer E - Exhibition

13 March 2025

9:00 am - 9:50 am
Opening & Welcome

Session - [Plenary](#) - Hall C

9:00 am

[Welcome to Country](#)

9:05 am

[Conference Welcome - Amelia Edwards & Jodie Whitford, Conference Convenors](#)
[Amelia Edwards, Jodie Whitford](#)

Conference Welcome - Amelia Edwards & Jodie Whitford, Conference Convenors

9:20 am

[AGOSCI Welcome - Darryl Sellwood, AGOSCI Chairperson](#)
[Darryl Sellwood](#)

9:30 am

[Official Welcome - Honourable Emily Bourke MLC](#)

13 March 2025

9:50 am - 10:50 am
Keynote Address

Session - [Plenary](#) - Hall C

9:50 am

[The Meaning of Voice](#)
[Kathy Look Howery](#)

13 March 2025

10:50 am - 11:20 am
Morning Tea

Session - [Break](#) - Foyer E - Exhibition

13 March 2025

11:20 am - 12:40 pm
Include & Innovate

Session - [Innovate](#), [Include](#) - Room E3

11:20 am

[Phonics Implementation with People Who Need AAC: What Does the Evidence Base Say?](#)
[Jane Farrall](#), [Nick Drover](#)

11:40 am

[Benefits of Synthetic Phonics Approach on Literacy Skill Development for Adult AAC Users](#)
[Cassandra Cook](#), [Kurt Pollock](#)

12:00 pm

[AAC and physical print disability: What's the link and why should we care?](#)
[Marie-Christine Lamy](#)

12:20 pm

["Navigating High School Transitions for Students with Complex Communication Needs: Physical, Social and Curriculum Inclusion](#)
[Noosha Hodgen](#), [Lucinda Panitz](#), [Philippa van Dorsselaer](#), [Pamela Vavra](#)

11:20 am - 12:40 pm
Innovate & Include

Session - [Innovate](#), [Include](#) - Hall C

11:20 am

[Including AAC users in conversations about their own lives: what we learned from carrying out a research study with young people with cerebral palsy who use AAC](#)
[Megan Walsh](#), [Chris Pacheco](#)

11:40 am

[Brodie's communication journey!](#)
[Brodie Shaw](#)

12:00 pm

[Empowering Autonomy Through Risk Enablement: Olivia's Decision Adventures](#)
[Marissa Carlyon](#), [Olivia Rowswell](#)

12:20 pm

[Safeguarding Communication for Adults with Communication Disability in Community Programs: The Development of the Communication Toolkit Application](#)
[Amelia Edwards](#)

11:20 am - 12:40 pm
Innovate, Interact & Include

Session - [Interact](#), [Innovate](#), [Include](#) - Room E1

11:20 am

[InterAACT: Communication, Connection and Community](#)
[Elizabeth Lea](#)

11:40 am

[Children's Perceptions of Natural and Synthetic Voices](#)
[Hannah Osborn](#)

12:00 pm

[A Tool to Support Inclusive Conversations: Talking Mats 'Supporting Communication with AAC' Resource](#)
[Claire Della Torre](#)

12:20 pm

[Use of Talking Mats to gain student voice at the Ponds School](#)
[Betty Campbell](#)

11:20 am - 12:40 pm
Interact & Innovate

Session - [Interact](#), [Innovate](#) - Room E2

11:20 am

[From cats sitting on puzzles to reading books and road trips: Using analogies to illuminate concepts in AAC.](#)
[Janelle Sampson](#)

11:40 am

[Development and Support of Social and Emotional Wellbeing for Individuals with Complex Communication Needs and Coexisting Diagnoses](#)
[Cale Begley](#)

12:00 pm

[We need to fill the gap](#)
[Siobhan Daley](#)

12:20 pm

[Innovations in Communication Partner Training - Integral to AAC success](#)
[Haylee Parfett](#), [Claire Montague](#), [Kelly Pearce](#)

11:20 am - 12:40 pm
Supported Decision Making

Session - [Include](#) - Gilbert Suite

11:20 am

[Supported decision-making for students with CCN](#)
[Erin Sheldon](#)

Supported decision-making for students with CCN

13 March 2025

12:40 pm - 1:40 pm

Lunch

Session - [Break](#) - Foyer E - Exhibition

13 March 2025

1:40 pm - 3:00 pm **AAC in Schools**

Session - [Include](#) - Gilbert Suite

1:40 pm

[What does it mean to know a word? Vocabulary instruction for AAC learners](#)
[Erin Sheldon](#), [Shannon Braithwaite](#)

What does it mean to know a word? Vocabulary instruction for AAC learners

1:40 pm - 3:00 pm **Innovate**

Session - [Innovate](#) - Room E2

1:40 pm

[I used AI to write this paper: communicating with Augmentative Innovation](#)
[Darryl Sellwood](#)

2:20 pm

[Integrating AAC and Gaming: No Longer a Final Fantasy](#)
[Jessica Dickson](#), [Lesley Gallagher](#)

1:40 pm - 3:00 pm **Innovate & Interact**

Session - [Interact](#), [Innovate](#) - Room E3

1:40 pm

[Exploring the tools for assessment of communication in multimodal communication and AAC](#)
[Stephanie Weir](#), [Jenna O'Brien](#), [Sally Clendon](#)

2:20 pm

[Supporting Interaction: Exploring Reports on PODD for Children with Communication Support Needs](#)
[Emma GRACE](#)

2:40 pm

[GLP: Implications for AAC, beyond supporting people who communicate using echoes](#)
[Bronwyn Wood](#)

1:40 pm - 3:00 pm **Innovate & Interact**

Session - [Interact](#), [Innovate](#) - Hall C

1:40 pm

[The benefits of movement and getting outdoors on communication and social interaction](#)

[Melissa Riepsamen](#), [Melinda Smith](#), [Laurence Byrne](#)

2:20 pm

[Screech Theatre Performances - Not just for Entertainment](#)

[Dale Gonelli](#)

2:40 pm

[Communication Champions: Revitalising a culture of communication within day and lifestyle services](#)

[Elizabeth Weston](#)

1:40 pm - 3:00 pm
Interact & Include

Session - [Interact](#), [Include](#) - Room E1

1:40 pm

[Making conversations about mental health easier: The role of communication partners according to people with communication access needs](#)

[Eleanor Watson](#)

2:00 pm

[Building Strong Minds: Including People with Cerebral Palsy in Mental Health Care](#)

[Connor Bryant](#), [Nerida Kho](#)

2:40 pm

[Spontaneous use of speech later in life: The potential impact of supported decision making, access to robust AAC, and meaningful community relationships.](#)

[Kimberley Robson](#)

13 March 2025

3:00 pm - 3:30 pm
Afternoon Tea

Session - [Break](#) - Foyer E - Exhibition

13 March 2025

3:30 pm - 5:00 pm
AAC in Schools

Session - [Innovate](#), [Include](#) - Gilbert Suite

3:30 pm

[Vocabulary in Action: Practical ideas to support AAC learners in the classroom and beyond](#)

[Shannon Braithwaite](#)

Vocabulary in Action: Practical ideas to support AAC learners in the classroom and beyond

3:50 pm

[Invested Teaching - Communication in the Curriculum](#)

[Amanda Hartmann](#), [Emily Seoud](#), [Michaela Coleman](#)

Invested Teaching - Communication in the Curriculum

3:30 pm - 5:00 pm

Include

Session - [Include](#) - Room E3

3:30 pm

["Take the time to get to know us": a framework and toolkit for inclusive research with people with cerebral palsy who use alternative and augmentative communication \(AAC\)](#)

[Megan Walsh](#), [Brenton Ponza](#)

3:30 pm - 5:00 pm

Include & Interact

Session - [Interact](#), [Include](#) - Room E1

3:30 pm

[Bridging the Vocabulary Gap for Students who use AAC](#)

[Abirami Thirumanickam](#)

3:50 pm

[Describing the Outcomes of PODD to Support Interaction with Children: Perspectives of Professionals](#)

[Emma GRACE](#)

4:10 pm

[Augmentative and Alternative Communication: Access and inclusion for children with sensory disability and additional needs](#)

[Sarah Marshall](#), [Vicky Cheung](#), [Emma Bugarija](#)

4:30 pm

[Experiences of Professionals in Using PODD to Support Interaction with Children with Communication Support Needs](#)

[Emma GRACE](#)

3:30 pm - 5:00 pm

Innovate & Interact

Session - [Interact](#), [Innovate](#) - Room E2

3:30 pm

[Building the skills of communication partners](#)

[Melissa Riepsamen](#), [Melinda Smith](#)

4:10 pm

[Panel: Things I Wish My Communication Partners Knew](#)

[Elissa Kearns](#), [Siobhan Daley](#), [Joseph Harrall](#)

3:30 pm - 5:00 pm

Interact & Include

Session - [Interact](#), [Include](#) - Hall C

3:30 pm

[What I Wish My Teachers Knew](#)
[Margie CHARLESWORTH](#)

3:50 pm

["I want to do what the others are doing": Accounts of children who use AAC and their parents on inclusive education](#)

[Anna Kopsaftis](#), [Amelia Edwards](#), [Pammi Raghavendra](#)

"I want to do what the others are doing": Accounts of children who use AAC and their parents on inclusive education

4:10 pm

[From Little Things, Big Things Grow: The Impact of an AAC Peer Training Program at an Inclusive Primary School](#)
[Amelia Edwards](#)

4:30 pm

[The Window](#)
[Kiah Haysom](#)

13 March 2025

5:00 pm - 6:15 pm

This is Not About Me: Documentary Screening and Q&A with Jordyn Zimmerman

Session - [Presentation](#) - Gilbert Suite

5:00 pm

[This is Not About Me: Documentary Screening and Q&A with Jordyn Zimmerman](#)
[Jordyn Zimmerman](#)

This is Not About Me: Documentary Screening and Q&A with Jordyn Zimmerman

14 March 2025

8:50 am - 9:00 am

Welcome

Session - [Plenary](#) - Hall C

8:50 am

[AGOSCI - Welcome Darryl Sellwood, AGOSCI Chairperson](#)
[Darryl Sellwood](#)

14 March 2025

9:00 am - 10:00 am
Keynote Address

Session - [Plenary](#) - Hall C

9:00 am
[Words worth sharing](#)
[Jordyn Zimmerman](#)
Words worth sharing

14 March 2025

10:00 am - 10:30 am
Morning Tea

Session - [Break](#) - Foyer E - Exhibition

14 March 2025

10:30 am - 12:30 pm
AAC in Numbers

Session - [Innovate](#) - Gilbert Suite

10:30 am
[Similar students, different AAC outcomes: What explains Australia's magic?](#)
[Erin Sheldon](#), [David Niemeijer](#)
Similar students, different AAC outcomes: What explains Australia's magic?

11:30 am
[Measuring AAC User Linguistic Competence: A Novel Approach](#)
[Erin Sheldon](#), [David Niemeijer](#)
Measuring AAC User Linguistic Competence: A Novel Approach

10:30 am - 12:30 pm
Include & Innovate

Session - [Innovate](#), [Include](#) - Room E1

10:30 am
[The AAC Mentor Program at Southern Support School](#)
[Tracey Hanigan](#) education, [Madeleine Polegaj](#), [Simon Ellaby](#), [Joseph Reynolds](#)

11:10 am
[Long term Implementation of Robust AAC in a Special Educational Setting](#)
[Jane Farrall](#), [Helen Tainsh](#), [Brett Pearson](#), [Emma Pearson](#)

11:50 am

[Innovative practice working with complex communication and vision impairment in the special school setting in Queensland](#)

[Catriona Pine, Sara King-Koi](#)

Innovative practice working with complex communication and vision impairment in the special school setting in Queensland

12:10 pm

[Sustainable AAC supports in the education context: The AAC in classrooms project](#)

[Harmony Turnbull, Tracey Hanigan, Felicity Lovatt](#)

10:30 am - 12:30 pm

Innovate & Include

Session - [Innovate](#), [Include](#) - Room E2

10:30 am

[It takes a village: identifying and providing essential telepractice strategies for quality AAC intervention for people with complex physical disabilities outside major metropolitan centres](#)

[Cassie Doyle, Kimberley Quan](#)

11:10 am

[AAC from Afar: Improving Telehealth Trials](#)

[Emily Churchill, Lilla O'Keeffe, Meg Haynes](#)

11:30 am

[Innovating to interact and include - Evaluating a multidisciplinary, multi-modal training approach for AAC Teams in regional Australia](#)

[Helen Dimond, Tammie Cunningham](#)

11:50 am

[Bridging the Gap: Empowering Remote Communities with AAC Access in Cape York and the Torres Strait](#)

[Lilla O'Keeffe, Maria Hill](#)

12:10 pm

[Indigenous data sovereignty and governance: Considerations for AAC practice with Yolŋu families](#)

[Rebecca Amery, Julie Gungunbuy Wunungmurra](#)

10:30 am - 12:30 pm

Innovate, Include & Interact

Session - [Interact](#), [Innovate](#), [Include](#) - Hall C

10:30 am

[Counselling with AAC users: learning from practice](#)

[Johanna Schmidt](#)

10:50 am

[Communication is the tip of the iceberg: Overcoming hidden barriers to realise inclusive mental health care for people with communication access needs.](#)

[Eleanor Watson](#)

11:10 am

[Grumpy Old \(AAC\) Woman](#)

[Meredith Allan](#)

11:30 am

[Emotion Work and People with Communication Disabilities](#)

[Margie CHARLESWORTH](#)

11:50 am

[The Link Between Inclusion and Advocacy for a World that Aims to Give Agency and Participation](#)
[Ben Keely](#), [Kelly Savage](#)

12:10 pm

[Finding their voices. Learning from those who were considered too disabled to talk.](#)
[Tracey Campbell](#)

10:30 am - 12:30 pm

Innovate, Interact & Include

Session - [Interact](#), [Innovate](#), [Include](#) - Room E3

10:30 am

[Building Employer Confidence to recruit and retain employees with communication disability and low literacy.](#)
[Katie Lyon](#), [Jacob Matthew](#)

10:50 am

[Communicate and Connect: Capacity building in residential services](#)
[Bronwen Jones](#)

11:10 am

[Play and Chat: Creating Communication Accessible Parks and Play Spaces](#)
[Sarita Slater](#)

11:30 am

[Communication for NOW to support communication in the future: Exploring and promoting shared meaning in interactions between adults with severe and profound intellectual disability and their partners](#)
[Sheridan Forster](#), [Meredith Prain](#)

11:50 am

['Walling' A way to grow AAC Culture and AAC skills in communities](#)
[Jenny Barnes](#)

12:10 pm

[Be Safe Online: Resourcing young people with communication disability, cognitive impairment, and low literacy levels](#)
[Katie Lyon](#)

14 March 2025

12:30 pm - 1:30 pm

Lunch

Session - [Break](#) - Foyer E - Exhibition

12:30 pm - 1:30 pm

Panel: "It's my voice": The ethics of prescribing and changing AAC systems

Session - [Interact](#), [Innovate](#) - Hall C

12:30 pm

[Panel: "It's my voice": The ethics of prescribing and changing AAC systems](#)

[Kathy Look Howery](#), [Gayle Porter](#)

Panel: "It's my voice": The ethics of prescribing and changing AAC systems

14 March 2025

1:30 pm - 2:50 pm
AAC in Schools

Session - [Innovate](#) - Gilbert Suite

1:30 pm

[Coaching for Confident Classrooms: Unlocking the Magic of AAC](#)

[Amanda Hartmann](#), [Shannon Braithwaite](#)

Coaching for Confident Classrooms: Unlocking the Magic of AAC

1:30 pm - 2:50 pm
AGM and AGOSCI Awards

Session - [Social Function](#) - Hall C

1:30 pm

[AGM and AGOSCI Awards](#)

1:30 pm - 2:50 pm
Poster Presentations

Session - [Poster Presentations](#) - Foyer E - Exhibition

Please click [here](#) to review Posters

14 March 2025

2:50 pm - 3:10 pm
Afternoon Tea

Session - [Break](#) - Foyer E - Exhibition

14 March 2025

3:10 pm - 4:50 pm
AAC in Schools

Session - [Innovate](#) - Gilbert Suite

3:10 pm

[AAC as a Tool for Feelings, Regulation and Problem Solving](#)

[Amanda Hartmann](#)

AAC as a Tool for Feelings, Regulation and Problem Solving

4:10 pm

[AAC vs Visual Tools: Let's compare strategies and focus on connection](#)

[Amanda Hartmann, Shannon Braithwaite](#)

AAC vs Visual Tools: Let's compare strategies and focus on connection

3:10 pm - 4:50 pm

Include & Innovate

Session - [Innovate](#), [Include](#) - Room E1

3:10 pm

[Warringa Park School: Comprehensive Literacy Instruction and AAC Integration](#)

[Madeline Slatkin, Roisin Dalton](#)

3:30 pm

[Visionary Leadership, Innovative Practices: A Three-Year Journey of Transforming Communication](#)

[Accessibility at St. Patrick's Special School](#)

[Cathy Sires](#)

3:50 pm

[CAS or Can't? Building a Communication Accessible School.](#)

[April Beaton](#)

4:10 pm

[From process to progress: The real goal of writing goals.](#)

[Janelle Sampson](#)

4:30 pm

[Discovery of Communication Access at Victorian Library Services – Understanding facilitators, barriers and gaps through a staged approach](#)

[Sarita Slater](#)

3:10 pm - 4:50 pm

Innovate & Include

Session - [Innovate](#), [Include](#) - Room E2

3:10 pm

[AAC research in Australia: Strengths, challenges, and future directions](#)

[Abirami Thirumanickam, Darryl Sellwood, Eleanor Watson, Emma GRACE, Pammi Raghavendra, Rebecca](#)

[Amery](#)

AAC research in Australia: Strengths, challenges, and future directions

4:30 pm

[Key Word Sign and Gesture - An inclusive strategy for promoting language and learning through embodied action](#)

[Leigha Dark](#)

3:10 pm - 4:50 pm
Interact & Innovate

Session - [Interact](#), [Innovate](#) - Room E3

3:10 pm

[Empowering Communication: Eye Gaze and Head Tracking Technologies](#)
[Jo Beech](#), [Jessica Murphy](#)

3:30 pm

[Advancing Communication Through the Eye Gaze Learning Workbook: Clinical Insights and Innovations](#)
[Stacey Fisher](#)

3:50 pm

[Minspeak in Action: Tools for Spontaneous Interaction](#)
[Delara Kapadia](#), [Elissa Kearns](#), [Siobhan Daley](#)

4:10 pm

[Harnessing Data for Enhanced AAC Outcomes: A Realize Language Workshop](#)
[Freya Allen](#), [Leah Cardwell](#), [Delara Kapadia](#)

4:30 pm

[There's More to Touch than Meets the Eye: Optimizing Touch Access for AAC Users](#)
[Jessica Kennedy](#)

3:10 pm - 4:50 pm
Interact & Innovate

Session - [Interact](#), [Innovate](#) - Hall C

3:10 pm

[Supporting Emergent Communicators: More than Aided AAC Modeling](#)
[Jane Farrall](#), [Helen Tainsh](#)

4:30 pm

[The Diary of a Workshop Presenter: building capacity for communication partners](#)
[Kate Munro](#)

14 March 2025

7:00 pm - 11:00 pm
Conference Dinner

Session - [Social Function](#) - Hall F

15 March 2025

8:50 am - 9:00 am
Welcome

Session - [Plenary](#) - Hall C

8:50 am

[AGOSCI - Welcome Darryl Sellwood, AGOSCI Chairperson
Darryl Sellwood](#)

15 March 2025

9:00 am - 10:00 am
Keynote Address

Session - [Plenary](#) - Hall C

9:00 am

[Multi-modal interaction for communication and language development.
Gayle Porter](#)

Multi-modal interaction for communication and language development.

15 March 2025

10:00 am - 10:30 am
Morning Tea

Session - [Break](#) - Foyer E - Exhibition

15 March 2025

10:30 am - 12:30 pm
Challenging AAC Practice

Session - [Innovate](#) - Gilbert Suite

10:30 am

[Are we approaching AAC modelling all wrong? Lessons from early language development and motherese
Erin Sheldon, David Niemeijer](#)

Are we approaching AAC modelling all wrong? Lessons from early language development and motherese

10:30 am - 12:30 pm
Include & Innovate

Session - [Innovate](#), [Include](#) - Room E2

10:30 am

[Enablers and Barriers in AAC use when working with Adults with Acquired Brain Injury
Chantelle Hutchinson](#)

11:10 am

[Feature Matching Considerations for AAC in Adult Neuro Rehabilitation](#)
[Emily Churchill](#)

11:30 am

[Leading their way: AAC and MND](#)
[Leanne Shane](#)

11:50 am

[Opinions and perspectives of AAC users in a Victorian community setting: an inclusive qualitative study](#)
[Grace Scheiner, Cailey Waterman](#)

12:10 pm

[Redefining mentoring in unique communication scenarios](#)
[Kate Munro, Janelle Sampson, Margie Charlesworth, Erin Morley](#)

10:30 am - 12:30 pm **Include & Interact**

Session - [Interact](#), [Include](#) - Hall C

10:30 am

[Parents' lived experience of their role in mediating community environments to facilitate the participation of their child with Complex Communication Needs](#)
[Caitlin Slaney](#)

10:50 am

[Dear Speechies...Lessons from Parents' Lived Experiences](#)
[Kylie Barsby, Amanda Lott](#)

11:30 am

[Journey to Robust Communication for Children with Complex Support Needs: A Collaborative Approach](#)
[Jessica Preston, Samantha Hodge](#)

11:50 am

[Walking Together on the Road to Communication Autonomy](#)
[Hannah Gutke, Claire Andersen](#)

12:10 pm

[The importance of movable goal posts and how to navigate timelines set by others when supporting your loved one who uses AAC – presentation for parents and other informal supports](#)
[Madeline Lamb, Toni Green](#)

10:30 am - 12:30 pm **Innovate, Interact & Include**

Session - [Interact](#), [Innovate](#), [Include](#) - Room E1

10:30 am

[Expanding Access: Alternative Methods for Using Voiceitt Speech Recognition Technology](#)
[Jessica Dickson, Tanith Brien](#)

10:50 am

[Innovative AAC options for phones, digital media and gaming platforms](#)
[Charlene Cullen](#)

11:10 am

[Alternative Access Methods for iOS in AAC](#)

[Stephen Williams, Morgan Threlfall](#)

11:30 am

[Enhancing AAC Outcomes: An Informed App and Page Set Selection Framework](#)

[Claire Della Torre](#)

11:50 am

[Switching and getting unstuck – The Switching Access Measure \(SAM\) Journey](#)

[Louise Ganser](#)

12:10 pm

[Beyond Batteries: Unleashing the Power of Low-Tech AAC for Liberator Language Systems](#)

[Stephen Williams, Lilla O'Keeffe](#)

10:30 am - 12:30 pm

Innovate, Interact & Include

Session - [Interact](#), [Innovate](#), [Include](#) - Room E3

10:30 am

[Best Care for People with Communication Disabilities: Communication Accessible Emergency Health](#)

[Katie Lyon](#)

11:10 am

[The Training Experiences and Knowledge of Australian Supporting Workers in Assisting People with Communication Support Needs](#)

[Clancy Conlon](#)

11:30 am

[Moving from “engineering the environment for communication” towards building capable environments](#)

[Laura Jones, Debbie Lobb](#)

11:50 am

[Preparation and Competency of Speech Pathologists to Practice in Augmentative and Alternative Communication](#)

[Stephanie Weir, Sally Clendon](#)

12:10 pm

[Starting with Partnership: designing a Master of Speech Pathology with people with a disability, carers and communities](#)

[Meredith Allan, Jemma Skeat, Jo Watson](#)

15 March 2025

12:30 pm - 1:30 pm

Lunch

Session - [Break](#) - Foyer E - Exhibition

15 March 2025

1:30 pm - 3:30 pm **Challenging AAC Practice & Engaging AAC**

Session - [Interact](#), [Innovate](#) - Gilbert Suite

1:30 pm

[Busting Myths: Regulation and AAC](#)

[Jordyn Zimmerman](#)

Busting Myths: Regulation and AAC

2:30 pm

[AAC FUN should be done! AAC activities to engage ALL learners!](#)

[Amanda Hartmann](#), [Shannon Braithwaite](#)

AAC FUN should be done! AAC activities to engage ALL learners!

1:30 pm - 3:30 pm **Include & Innovate**

Session - [Innovate](#), [Include](#) - Hall C

1:30 pm

[Including Everyone – Adopting a Universal Language System in Inclusive Schools](#)

[Kathy Look Howery](#)

2:50 pm

[Developing Print Concepts: Supporting Autistic Literacy Learners to Move to Conventional Literacy Instruction](#)

[Jane Farrall](#)

3:10 pm

[Adapting Early Literacy Assessment Tasks](#)

[Sally Clendon](#)

1:30 pm - 3:30 pm **Include, Interact & Innovate**

Session - [Interact](#), [Innovate](#), [Include](#) - Room E1

1:30 pm

[‘I’ve never done anything like this before’: Integrating reflective practice, research, community and clinical service delivery to build the evidence base in culturally responsive AAC with First Nations families](#)

[Rebecca Amery](#), [Laura Ferrie](#)

1:50 pm

[Empowering Communication: Innovating AAC Access in Ghana through Training, Mentoring, and Device Donation](#)

[Amy Litton](#)

2:10 pm

[How therapy group programs can be a stepping stone to community engagement and participation](#)

[Melissa Riepsamen](#), [Melinda Smith](#)

2:30 pm

[“There’s still really a long way to go”: Mainstream teachers’ perspectives on culturally and linguistically inclusive communication in school settings.](#)

[Trini Lam](#)

2:50 pm

[The Friendships and Social Relationships of Students with Complex Communication Needs In and Outside of Special School Settings](#)

[Hui Jun Ho](#)

3:10 pm

[Empowering Connection: Resources to Boost Inclusive Interactions for Students with Complex Communication Needs](#)

[Kathleen Johnston, Madeleine Lock](#)

1:30 pm - 3:30 pm Innovate & Include

Session - [Innovate](#), [Include](#) - Room E2

1:30 pm

[Parent and Therapist Partnerships in AAC: Sustaining Success as Children Become Teenagers](#)

[Gemma Holleran, Laura Greene](#)

1:50 pm

[Empowering Parents: Strategies for Speech Pathologists in AAC Trials and Interventions](#)

[Emily Churchill, Jo Beech](#)

2:10 pm

[What is family centred practice really?](#)

[Jenna O'Brien, Kylie Barsby](#)

2:30 pm

[Speech Pathologists working in schools, what is the 'right' model?](#)

[April Beaton](#)

2:50 pm

["AAC is hot sh*t!". Facilitating a positive narrative around AAC for speech language pathologists](#)

[Clancy Conlon](#)

3:10 pm

[Neurodiversity-Affirming Practice – Exploring the Knowledge and Perspectives of Australian Speech Pathologists](#)

[Stephanie Weir](#)

1:30 pm - 3:30 pm Interact & Include

Session - [Interact](#), [Include](#) - Room E3

1:30 pm

[Understanding Communication About Sexuality for Adolescent AAC Users with Cerebral Palsy](#)

[Megan Walsh, Penelope Manning](#)

1:50 pm

[Insights from the co-design of a website about sexuality for people with Communication Access Needs](#)

[Jaquie Mills, Lud Allen, Eli Dickenson](#)

2:30 pm

[Navigating Sexuality Support for Adolescents with Cerebral Palsy who use AAC: Perspectives, Challenges,](#)

[and Key Themes](#)

[Megan Walsh](#), [Penelope Manning](#), [Chris Pacheco](#)

15 March 2025

3:30 pm - 4:00 pm

Afternoon Tea

Session - [Break](#) - Foyer E - Exhibition

15 March 2025

4:00 pm - 4:30 pm

Closing Ceremony

Session - [Plenary](#) - Hall C

4:00 pm

[Closing Ceremony](#)
