

Similar students, different AAC outcomes: What explains Australia's magic?

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Short Abstract

In this session we look at consent-based anonymous English language use data from over 25,000 Proloquo2Go users. These data reveal stark differences between Australia, the US, Canada, and the UK in terms of AAC language use and proficiency. We will together try to identify what is done differently in these countries and how this translates to these different language outcomes for students despite a similar student population. We will also take a peek at regional differences within Australia. Finally, we will consider what lessons we can draw to improve our daily AAC practice.

Long Abstract

This presentation/workshop is part of the AssistiveWare stream.